



Munster Elementary Student Handbook

2018-2019

Purpose Statement

Our mission is to help students demonstrate academic growth and social responsibility in a supportive and intellectually challenging learning environment.

Vision

School Town of Munster – A District of National Distinction

School Town of Munster has adopted the Indiana Coalition of Quality Schools Values

Continuous Improvement: As good as we are, we know that we can always achieve better results. We constantly try to find better ways of doing our work, and when we achieve our goals, we set higher targets.

High Expectations: Our learning organization requires that we maintain high expectations for one another and for self.

Alignment: We are most successful when everyone in our learning organization works together to achieve common goals. We can enhance efficiency and effectiveness by achieving alignment across our system.

Shared Leadership: We work as a team. Each member provides essential leadership in support of our common goals.

Social Responsibility: We ensure that we are good partners within our community and that our students and employees support local individuals and organizations. We demonstrate wise stewardship of public resources and ensure that our graduates are ready to shoulder their civic responsibilities.

Evidence-Based Decision Making: We make decisions after careful consideration of the most compelling research and data analysis.

Accountability: Each person affiliated with the STM system, including students, employees, parents/family members, and community stakeholders share accountability for our performance results and for providing personal best effort in support of our goals.

Results Focus: We have processes in place to ‘inspect what we expect’ as we strive to continually improve.

EDUCATIONAL LEADERS

BOARD OF SCHOOL TRUSTEES

Ron Ostojic—922-2884
Melissa Higgason—934-9323
Ingrid Schwarz Wolf—718-8283
John Castro—773-531-4797
John Doherty—776-0530

SUPERINTENDENT'S OFFICE

836-9111

Superintendent of Schools
Dr. Jeffrey Hendrix

Assistant Superintendent
Dr. Yvonne Stokes

Assistant Superintendent
Mr. Steve Tripenfeldas

Director of Computer Systems
Mr. Jarek Pozdzal

ELEMENTARY SCHOOL OFFICES

Eads Elementary School - 836-8635
Mrs. Linda Bevil, Principal

Elliott Elementary School - 838-5250
Ms. Nicole Guernsey, Principal

Frank H. Hammond Elementary School - 838-2060
Ms. Kelly Boersma, Principal

DIRECTORS AND SPECIAL OFFICES

Director of Food Services (836-3204) Ms. Kathryn Feezel
Director of Special Education (865-1171) Mrs. Becky Gromala

GENERAL INFORMATION

SCHOOL DISTRICT BOUNDARIES

Eads School -

All pupils residing west of Calumet Avenue

Elliott School -

All pupils residing east of Calumet Avenue and north of Tulip Lane

Frank H. Hammond School -

All pupils residing south of Tulip Lane (including all Tulip Lane residents) and all residing east of Calumet Avenue.

SCHOOL HOURS

Mon, Tues, Wed, & Fri.

8:40 a.m. Students may enter the building

8:55 a.m. Classes begin

3:30 p.m. Classes end

Thursday

9:10 a.m. Students may enter the building

9:25 a.m. Classes begin

3:30 p.m. Classes end

ATTENDANCE POLICIES AND PROCEDURES

Indiana state law requires all public school districts to maintain a 95% attendance rate. Regular attendance is essential for a student to be successful in school. Absence from school is one of the chief causes of poor performance and low achievement. The learning process is progressive—each day's lesson builds on the class activities of the previous days. If a child is absent, that experience can never be completely made up. Students who read the material and do the absentee work can never fully compensate for the instruction, hands-on activities, and discussion that they missed in class. Responsibility is a learned behavior, and regular school attendance encourages the development of other patterns of conscientious behavior. The student and his/her parents are responsible for making every possible effort to ensure that the student is in school every day and on time for all classes.

The School Town of Munster understands, however, that sometimes it becomes necessary for a student to be absent. If a student is absent, the administration, under state law, reserves the right to determine whether absences from school are justifiable.

ABSENCE CLASSIFICATION

When a student must be absent for a full day or at any point during the day, whether he or she arrives late or leave early, the parent **MUST** call the school office. If the absence can be confirmed by a professional or some other type of documentation, the parent must submit the document to the main office within 5 school days so that the absence can be labeled properly. The School Town of Munster classifies absences as verified, excused, and unexcused.

Verified:

- Personal illness verified by a note from a physician
- Required court attendance
- Death in the immediate family or of a relative
- Professional appointments verified by a note from the doctor, dentist, orthodontist, etc.

- Observance of a religious holiday (*In order for observance of religious holiday to be excused, parents or guardians must provide the school with a written excuse explaining the observance of a religious holiday. The absence must take place on the actual date of the holiday. Students will not be excused for religious services held during the school day if such services are held at other times of the day. Absentee work must still be made up.*)

Excused:

- Personal illness confirmed by a phone call from a parent/guardian
- Prearranged absences including vacations

Unexcused:

- Truancy

Students are allowed only 7 days of excused/unexcused absences in a semester. After 7 days of excused/unexcused absences, all other absences are considered unexcused. Hardship cases will be considered for exception by an administrator on an individual basis.

If students bring in proper documentation for the absence by a medical doctor, mortuary, or court official, the absence will be classified as verified absence and will not be counted toward the 7 days of excused absence. Such statement should be presented to the main office secretary within 5 school days of returning to school.

When a student accumulates 7 days of excused/unexcused absences, a letter will be sent home with the child. If the child accumulates 2 additional unverified absences, the parent/guardian may be asked to attend a conference to discuss the issue. If the child accumulates 10 or more absences that are not verified, the school may be required to turn the matter over to the Lake County Prosecuting Attorney's Office or Child Protective Services, in accordance with Indiana's Compulsory School Attendance Law (IC 20-33-2).

ABSENCE PROCEDURE

When a student is going to be absent, the PARENT must call the main office by 9:00 A.M. on each day of the absence. If the parent explains on the student's first day of absence that the student will be gone for an extended time (hospital stay, long illness, etc.), then the parent need not call back every day.

If the student is returning to school from a verified absence, he or she must bring documentation verifying the absence excuse to the main office within 5 school days from the day they return. If the documentation is a note from a professional, it should contain the student's name, date(s) of absence, reason for absence, and a signature and be on the office stationary.

For an early dismissal, the parent will send a note stating the time and reason for the early dismissal. A parent or guardian is required to sign a student out of school. If the student returns to school that day, he/she will report to the office before going to class.

VACATIONS

Family vacations are important to build strong family ties. However, taking vacations during the school year hinders a child's learning and affects the school's attendance rate with the Indiana Department of Education. Please schedule vacations during times other than when school is in session. Parents who take a child out of school for a vacation must assume responsibility for any unsatisfactory work or difficulty in school caused by the absence. If parents do decide to schedule a vacation during the school year, a prearranged absence form must be filled out and the principal may request a meeting. Teachers may or may not be able to provide missed work in advance. Student vacations lasting more than five school days are subject to the student being withdrawn and re-enrolled upon return.

MAKE-UP WORK

Make-up-work is a student's responsibility. When a student returns to school, he/she will make up the work within the same number of days as the absence. For example, if a student is absent two days, he/she has two days in which to make up the material. Any time extensions are at each teacher's discretion.

If a student is suspended from school, he/she will be allowed to make up the class work for credit. If a test is given during a suspension, students will take the test the day of return to school or shortly thereafter at the teacher's discretion.

If a student is absent for 3 days or more, a parent may contact the guidance office (middle school) or main office (elementary schools) to request books and assignments that a parent can arrange to pick up.

TARDINESS

A student is tardy to class/school when the bell has rung and he/she is not in the classroom. If a student is tardy to school in the morning, he/she must report to the main office for a tardy admit slip before going to class.

Tardy consequences at the elementary schools are as follows:

- After 7 tardies - a letter will be sent home with the child
- More than 7 tardies in a semester may require a parent conference or referral to DCS

TRUANCY

Truancy is an unauthorized/unexcused absence. A student is truant if he/she does not show up to school and a parent does not confirm the absence.

Regular attendance at school is required by Indiana state law. Frequent absences of pupils from classroom learning experiences disrupt the continuity of the instructional process. Students whose families insist on regular attendance reinforce the idea that school is an important part of their lives. Parents are urged to make certain that their youngsters are in school each day the students' health permits. Please remember that student attendance significantly impacts our compliance with The No Child Left Behind legislation.

BICYCLES

When a rider arrives at school property, he/she must dismount and walk his/her bicycle directly to the bicycle rack. The bicycle must be securely locked in the bicycle rack.

DRESS GUIDELINES

Students will be expected to be appropriately dressed. Elementary students should be dressed for indoor comfort and be prepared for outdoor play.

1. Garments that have pictures and/or writing that is vulgar, suggestive, indecent, or otherwise offensive are not permitted. Garments with pictures and/or allusions to drugs, alcoholic drinks, and/or threatening weapons are not allowed.
2. Clothing that permits display of the midriff, navel, or undergarments of any type is not permitted. This includes but is not limited to cut-off T-shirts, halters, and tube tops.
3. Eccentric apparel or grooming that could cause distraction or interference with school purposes is not permitted.
4. Clothing should not be flimsy or transparent. Strapless or spaghetti strap blouses are inappropriate. Clothing should not be split up the sides, or be excessively short or tight.
5. Hats and head coverings such as berets and bandanas are not to be worn in the building. (exception – when preparing to leave for recess or dismissal.)
6. Shoes such as flip flops and crocs have proven to be unsafe both in the school and on the playground. Students may be eliminated from certain activities if the shoes pose a safety hazard.

FIELD TRIPS

Field trips are regarded as part of the educational program of the school. These trips ordinarily require bus transportation. Such trips require the permission of the parent or guardian. School rules are in effect during all school related activities, and as such all negative behavior may be referred to the principal.

All field trips are under the supervision of the regular classroom teacher. Parent volunteers are utilized on many trips which require additional supervision. These volunteers must follow the various rules and regulations guiding each trip and may be required to submit to a background check. *(also see Volunteer Parents).

These trips are an extension of the instructional program. Students are expected to participate. If for some reason a child cannot attend, that child is required to report to school that day(s). Schoolwork will be provided.

FINANCIAL ASSISTANCE

Families may qualify for assistance in obtaining school lunches, school books and/or bus transportation. All information remains confidential and is based on the National School Lunch financial guidelines. All students have a bar coded ID card to use at lunch which allows computers to know automatically if students receive assistance therefore keeping information private. To apply, complete an application and return it to the school or directly to the Food Service Director. You will be notified of the results by mail. ONLY ONE application per household is needed. Please list all students and household members. The application must be signed in two places and fully completed to be processed. Details concerning guidelines and application procedures should be directed to the Food Service Office located at Munster High School.

HARASSMENT/BULLYING

It is the policy of the School Town of Munster to maintain a learning and working environment that is free from harassment based on age, sex, race, color, religion, handicapping conditions or national origin. Students who harass and/or bully other students, with the intent to harass, ridicule, humiliate, or harm the other student or staff may be subject to suspension and/or expulsion.

(a) Bullying is prohibited by schools within the School Town of Munster. Students who commit any acts of bullying are subject to discipline including but not limited to suspension, expulsion, arrest, and/or prosecution.

(b) Definition: "Bullying" is defined as overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner (including digitally or electronically); physical acts committed; aggression; or any other behaviors committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student, creating for the targeted student an objectively hostile school environment that:

- 1) places the targeted student in reasonable fear of harm to his or her person or property;
- 2) has a substantially detrimental effect on the targeted student's physical or mental health;
- 3) has the effect of substantially interfering with the targeted student's academic performance; or
- 4) has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities, or privileges provided by the school.

Bullying does not include, and should not be interpreted to impose any burden or sanction on, the following:

- participating in a religious event;
- acting in an emergency involving the protection of a person or property from an imminent threat of serious bodily injury or substantial danger;
- participating in an activity consisting of the exercise of a student's freedom of speech rights;
- participating in an activity conducted by a nonprofit or governmental entity that provides recreation, education, training, or other care under the supervision of one (1) or more adults;
- participating in an activity undertaken at the prior written direction of the student's parent; or

- engaging in interstate or international travel from a location outside Indiana to another location outside Indiana.

(c) Applicability: The School Town of Munster prohibits bullying in all forms. This policy may be applied regardless of the physical location in which the bullying behavior occurred, whenever the individual committing the bullying behavior and any of the intended targets of the bullying behavior are students attending a school within the school district and disciplinary action is reasonably necessary to avoid substantial interference with school discipline or prevent an unreasonable threat to the rights of others to a safe and peaceful learning environment. Munster Schools prohibit bullying through the use of data or computer software that is accessed through any computer, computer system, or computer network.

(d) Education: The elementary schools will provide training and/or instruction on anti-bullying prevention and policy to all students in grades Kindergarten through 5, as well as staff, in accordance with Indiana law.

(e) Reporting: Anyone who believes that a student has possibly been or is the victim of bullying is encouraged to immediately report the situation to an appropriate staff member such as a teacher, school counselor, or administrator (including the school district lead administrator). All staff, volunteers, and contracted service providers who observe or receive a report of suspected bullying shall notify a designated school administrator in charge of receiving reports of suspected bullying within the same day. If a staff member does not know who to make a report to, he or she should report directly to the building principal or school district lead administrator. Bullying reports to the Department of Child Services and/or law enforcement must be made as required by law, such as when a staff member believes that a student is the victim of abuse or neglect. Any person who makes a report of bullying and requests to remain anonymous will not be personally identified as the reporter or complainant to extent permitted by law. The School Town of Munster will act appropriately to discipline staff members, volunteers, or contracted service providers who receive a report of bullying and fail to initiate or conduct an investigation of a bullying incident and for persons who falsely report an incident of bullying. The school district will act appropriately to discipline students, staff members, visitors, or volunteers who make false reports of bullying.

(f) Investigation: Once a report of suspected bullying is received by the designated school administrator, an expedited investigation shall follow. The investigation should be facilitated by the designated school administrator or other appropriate school staff. Information relating to the investigation will be gathered using means including, but not limited to: witness interviews, request for written witness statements, record identification and review, and an assessment of whether bullying occurred. The investigation will be initiated within two (2) school day of the report to the designated school administrator and will ordinarily be completed within fifteen (15) school days.

(g) Intervention/Responses: If a report of suspected bullying is substantiated through an investigation, then the school district shall take appropriate intervention and responses as consistent with policy and procedure. The school will take prompt and effective steps reasonably calculated to stop the bullying, remedy the bullying, and prevent the bullying from recurring. Interventions and responses include, but are not limited to: separating the bully and the target; follow-up school counseling for the target; bullying education for the bully; and prompt disciplinary action against the bully. These steps should not penalize the target of the bullying. Disciplinary actions against the bully may include, but are not limited to suspension and expulsion. Also, if the acts of bullying rise to the level of serious criminal offense, the matter may be referred to law enforcement. The school shall inform the parents of all students involved in alleged incidents, and, as appropriate, may discuss the availability of counseling and other intervention services.

(h) Parental Involvement: Parents are encouraged to be involved in the process of minimizing bullying. Parents should report suspected acts of bullying to an appropriate school official. In addition, parents of students suspected of bullying will be notified with a phone call or through other appropriate means of communication. Conversely, parents of students suspected of being the target of acts of bullying will also be notified with a phone call or through other means of appropriate communication. Parent notifications will occur in an expedited manner within two (2) school days after the

designated school administrator receives the report of suspected bullying. Parents of students who are disciplined for acts of bullying will be involved in the disciplinary process consistent with the law and school district policy.

(i) Reporting to IDOE: Each school within the school district will record and report to the district lead administrator or his or her designee the frequency of bullying incidents in the following categories: verbal bullying, physical bullying, social/relational bullying, and electronic/written communication bullying (or a combination of two or more of the above categories). The corporation lead administrator or his or her designee shall report the number of bullying incidents by category for each school and the entire corporation for each school term to the Indiana Department of Education by July 1.

IC 5-2-10.1-12, IC 20-20-8-8, IC 20-26-5-34.2, IC 20-30-5-5.5, IC 20-33-8-0.2, IC 20-33-8-13.5, IC 20-34-6-1

HOMEWORK

Homework is an out-of-school assignment that contributes to the educational process of the student. Homework shall be viewed as an extension of class work and related to the objectives of the curriculum.

KINDERGARTEN REGISTRATION

Each year in the spring, kindergarten registration is conducted in the elementary schools. At the time of registration, parents must present the child's original birth certificate. Please refer to the School Town of Munster website for more information.

Students must be five years old on or before August 1 in order to begin kindergarten classes in the fall of that year.

LEAVING SCHOOL DURING THE SCHOOL DAY

If a student must leave school during the school day, the parent should send a note to the school explaining the reason for leaving, who will be picking the student up, and specifying the time of dismissal. Students will remain in the classroom until parents come to the school to pick them up. At this time, the parent will sign the student out, and school personnel will call the student from the classroom and will give custody of the child directly to the parent or designee.

LOST AND FOUND

Each school has a system for handling articles lost or found. All valuable articles lost or found should be reported or brought to the school office.

LOST OR DAMAGED BOOKS/COMPUTER EQUIPMENT

Students are responsible for maintaining textbooks, workbooks, and library books in a reasonable fashion. If a volume is lost or damaged while in the custody of a student, that student will be required to reimburse the school in full for the lost or damaged item.

LUNCH FACILITIES

Pupils may purchase hot lunches at school or they may bring lunches from home. Parents cannot bring fast food from restaurants for lunch. The Food Service Department follows the guidelines of the National School Lunch Program. Hot lunches are served each day. Three week cycle menus are printed for each semester and are posted on the School Town's webpage *NUTRITION & FOOD SERVICE* TAB. Milk, string cheese, ice cream and occasional snacks are available to purchase on a limited basis.

Elementary Prepaid Lunch Accounting System

- All students receive an I.D. card issued from school pictures each year or will utilize the finger scan system to purchase lunches.
- Students may pay cash daily in the lunch line or parents may prepay lunches
- Prepaid lunch checks (*made out to the school*) should be sent in an envelope marked with the child's full name, homeroom, and labeled "Lunch Money"
- If sending one check for two or more students, please write this information for each child.

- All money will be applied to the student's lunch account. No change will be returned.
- Parents may create a secure online account where they can pay for lunch via a charge card. Visit: www.MySchoolBucks.com for information. An internet convenience fee is charged for each transaction and is displayed separately when you process a transaction.
- The computerized lunch system is for all food and drink items.
- Parents may call the school cafeteria at any time to check on lunch account balances or they may check account balances via the internet if they create an online account. Visit: www.MySchoolBucks.com for more information.
- All students will receive a balance letter (both positive & negative) with each report card. Students with a negative balance will receive a letter at the beginning of each month.
- It is a parent's responsibility to provide lunch money or pack a lunch for students.
- All lunch charges must be paid before the last day of school.

PARENT-TEACHER CONFERENCES

Parent-Teacher Conferences – Formal Parent-Teacher conferences will be scheduled during a specified week in November. However, parents are encouraged to contact teachers whenever necessary.

Some tips for successful conferences include:

- Be prepared. Make a list of things you want to tell or ask the teacher. Items on the list may include homework policy, test results, and the child's attitude.
- If possible, leave your children at home when you attend a conference. Before meeting with the teacher, ask the student if there is anything he would like you to speak with the teacher about.
- Make notes of the teacher's comments throughout the conference and review the key points that will help you help the child.
- Talk with your child about the conference and stress the positive points brought out by the teacher. Discuss some suggestions for improvement and the setting of new goals.

PARTIAL-YEAR CHARGES AND REFUNDS

Students enrolling during the first semester will pay 100% of the textbook rental fee. Students enrolling during the second semester will pay 50% of the textbook rental fee.

Pupils withdrawing during the first semester will receive a refund of 30% of the textbook rental fee (excluding the consumable fee). No refunds are given during the second semester.

PERSONAL ITEMS AT SCHOOL

The instructional process is often delayed or interrupted when students bring personal items to school. This practice should be restricted to teacher-directed items such as "show and tell" materials and special projects. Items such as, but not restricted to: cell phones, pagers, radios, audio/video players, electronic games, tablets, toys, etc. are not allowed to be used during school hours. The school assumes no responsibility for the safekeeping of personal items such as these.

PHYSICAL EDUCATION

The elementary physical education program concentrates on games of both high and low organization, physical fitness testing, and calisthenics. Children are to have loose-fitting clothing appropriate for freedom of movement and modesty (slacks or shorts) available to wear during this period of the day. Each child is required to have clean gym shoes ready for class. The shoes should have the student's name marked on them. Injured students: Students will not be able to miss more than two classes without a verified excuse by a doctor.

POWER PARENT

Power Parent allows parents to have internet access to pertinent information about their child's attendance, grades, homework assignments, discipline, health records and much more. Passwords are distributed to parents at the start of the year. Web ID access will be distributed to all new students.

PROMOTION AND RETENTION OF PUPILS

The principal of the school is empowered to make the final decision concerning the student's grade placement usually in concert with the child's former teacher(s). There are many factors which are discussed and weighed when making such an important decision, e.g. chronological age, test results, teacher recommendations, parent recommendations, etc.

RECESSES

With the exception of inclement weather, students have scheduled recess periods throughout the day. Please dress your children warmly and appropriately for the weather. Appropriate shoes should be worn for outdoor play. Please label all clothing with your child's name. Temperature guidelines for indoor recess: Below 20° F and/or wind chill below 10° F.

REQUIREMENTS OF NEW STUDENTS

Students new to the Munster Schools must present the following:

- Four proofs of residence in the school district
- Proof of proper immunization
- A completed physical examination form
- Proof that age requirements for attendance are met (original birth certificate)
- Parents must complete online Student Enrollment Gateway
- New students are asked to present a report card from the previous school to facilitate temporary classification
- For students who have attended school in another location, records from the previous school must be obtainable.
- For students who have attended school in another location, a record request form must be signed by the parent/guardian upon enrollment.

SAFETY DRILLS

DISASTER/LOCK DOWN PLANS AND DRILLS

Each school building has developed a disaster plan to deal with emergency situations. Disaster drills must be conducted twice each semester. Lock Down/other safety drills may be conducted each year.

FIRE DRILLS

Each school is required to hold a fire drill at least once each month.

SCHOOL PARTIES

Three parties are held annually in each elementary school classroom.

Halloween: Parade and parties will be held in the afternoon following the regular lunchroom schedule. Costumes that depict violence, including those that are bloody, gory, or make use of weapons are prohibited at school. Any weapons, even pretend are not allowed at school.

Winter Holiday: Classroom parties before the December Winter Break

Valentine's Day: Exchange of valentines is customary

Birthday Celebrations: Due to food allergies and the wellness of our students, if you feel you would like to celebrate your child's birthday at school, please only use non-food items for birthday treats. Pencils, stickers, pens, bookmarks etc. make great individual gifts for all of the students in the classroom. No outside birthday planning, sending of invitations or other arrangements may be made during the school day. (Invitations may be sent only if the entire class is invited or if a girl is inviting all the girls in the class or a boy is inviting all of the boys in the class.)

Staff Gifts: School Board Policies 3214 and 4214 discourage the presentation of gifts to staff members by students and their parents because it could embarrass students with limited means and gives the appearance of currying favor. It is the

policy of the Board that no staff member should expect gifts for carrying out the terms of his/her teaching contract or assigned job.

SCHOOL SUPPLIES

Grades K-5 supply lists are available in the school office or on the Munster website.

SECLUSION AND RESTRAINT POLICY

A student will not be subject to seclusion or restraint unless the student's behavior poses an imminent risk or injury to the student or others. However, significant violations of the law, including assaults on students and staff, will be reported to the police. As soon as possible after any use of seclusion or restraint, the student's parent or guardian will be informed and provided with a detailed account of the incident, including the circumstances that led to the use of the seclusion or restraint.

SMOKING IN THE SCHOOLS

By action of the Board of School Trustees, all Munster schools are smoke-free. This means that smoking and vaping is not permitted in school buildings, on school grounds or buses, or at school events away from the school location including all field trips.

STANDARDIZED TESTING PROGRAM

Students in Grade 3 are tested each year on the IREAD 3. This assessment is administered in March.

Students in Grade 3, 4, & 5 will be administered the ILEARN assessment. These tests are administered according to a schedule prescribed by the State.

Students in Kindergarten will be assessed using the CoGat assessment. Grades 2nd and 5th will be assessed using InView.

School Town of Munster administers the NWEA assessment three times a year as a progress-monitoring tool for instruction (August, December, April).

STUDENT BEHAVIOR

Munster elementary students are expected to conduct themselves in an orderly, civil manner at all times. Students will not be allowed to disrupt the classroom learning of their classmates. Any habitual or insubordination problems will be dealt with and the parents will be contacted to achieve a cooperative resolution of the problems.

The School Town of Munster has adopted "Rules and Standards of Conduct of Students of the School Town of Munster" and the "School Town of Munster Elementary Behavior Rules." A copy of these documents is included as an appendix to this handbook.

STUDENT INSURANCE

Student insurance is made available as a service of the schools. Information concerning the plan will be available during registration each fall. Parents are required to indicate acceptance or rejection of the student insurance plan.

STUDENT TRANSFERS

Parents of children leaving Munster must notify the school in advance of the date the children are leaving in order to complete the transfer process.

SUMMER SCHOOL

Summer school classes for elementary students fall into two categories:

1. INVITATIONAL/REMEDIAL summer classes. Students will be identified for summer classes based on their district/state assessments.

2. ENRICHMENT – Students may elect to participate in enrichment courses provided by Munster Parks and Recreation. These courses are held at the elementary summer school site.

Parents will be informed yearly concerning the availability of summer courses.

TECHNOLOGY

The School Town of Munster laptop initiative has become an outstanding resource for students to use that enhances their understanding of concepts and content. It is necessary that actions be taken to safeguard our school computers and other technological tools from various kinds of abuse.

Physically damaging technological equipment, tampering with essential files, creating computer viruses, inappropriately using the Internet or Email, and other behaviors that constitute attempts to destroy, abuse, distort, or misuse technological equipment will result in disciplinary action.

Students who engage in repeated misuse of technological equipment could face suspension and/or recommendation for expulsion. Students who repeatedly misuse technological equipment, including laptops, will be issued fines and could be recommended to local police authorities. For additional clarification refer to the district's 1:1 Laptop Agreement and acceptable Use Policy.

TRANSPORTATION

School bus drivers are to have control of all school children conveyed between the homes of the children and the school house, and return. The driver shall keep order, maintain discipline among the children while in the bus or along the route, shall treat all the children in a civil manner, shall see that no child is imposed upon or mistreated while in his/her charge, and shall use every care for the safety of the children under his/her charge. School bus drivers shall assure that the following regulations are observed by all pupil passengers:

1. Bus transportation is available for students living outside one mile radius from home school.
2. All students who wish to ride the bus must sign up for bus service at registration or at their school.
3. All riders will be assigned a bus, and they will only be allowed to ride the bus that has been assigned to them.
4. Students are not allowed to bring guests home on their bus, even if the guest is registered for bus service.
5. The student must be waiting at the bus stop when the bus arrives. As a bus schedule can vary slightly from day to day depending on passenger load, it is recommended that the student be at the bus stop several minutes prior to the scheduled arrival time.
6. Riders must stay seated. No pupil shall stand or move from place to place during the trip.
7. Riders are not allowed to display any objectionable behavior. Loud, boisterous, disruptive and unsafe behavior, profane language, or indecent conduct will not be tolerated.
8. Upon the recommendation of the bus driver, school authorities may deny the privilege of riding the school bus to any pupil who refuses to conduct themselves in an appropriate manner.
9. No windows or doors will be opened or closed except by permission of the bus driver.
10. No pupils shall enter or leave the bus until it has come to a complete stop and the door has been opened by the driver.
11. A student may bring a musical instrument onto the bus as long as the instrument will fit on the student's lap. Instruments should not be placed on the floor or on the seat.
12. All rules and standards concerning the Code of Conduct in the School Town of Munster Administrative Guidelines 5600 apply to all pupil transportation.

IMPORTANT SAFETY INFORMATION

1. Never cross close to the front of the bus – make sure the driver can see you.
2. Never pick up anything you drop close to or under the bus – ask the driver what to do.
3. Never run after a bus or bang on the side.
4. If you must cross the street in front of the bus, follow the driver's directions, and stop and look before you cross.
5. Never run across a street, it's better to miss the bus than rush and risk being hit by a car.
6. Stay away from the rear and sides of the bus – always be in a safe place where the driver can see you.

USE OF SCHOOL TELEPHONES

School telephones may be used by students only at the discretion of school personnel.

USE OF SCHOOL PROPERTY

Upon written application to the School Town of Munster, facilities will be made available whenever possible to school affiliated groups and other organizations and persons who meet the rules and regulations listed on the permit. Building use forms are available at all school offices and should be submitted to the principal upon completion.

VISITORS

All parents or other adult visitors must report to the school office and follow individual building check-in procedures. All visitors must present identification. No visitors will be allowed into classrooms before, during, or after school without prior approval from the teacher and/or principal. Upon approval, a visitor's badge will be issued. Office personnel may request that a student report to the office to meet with a parent or other authorized adult. Except in the case of emergencies, all calls to teachers will be placed into voice mail during instructional time.

VOLUNTEER PARENTS

Volunteer Parents assist with classroom parties, field trips, special projects, and other activities when extra help is needed. *Volunteer parents must accept the responsibility of supervising students in order to facilitate learning and enhance safety during the assigned activities. These activities may require a background check.

VOLUNTEER SERVICES

Valuable services are rendered by volunteer helpers in school libraries, offices, and cafeterias. Any parent who would like to donate time for these services may contact the local school principal, teacher, or appropriate parent-teacher organization. These activities may require a background check.

STUDENT SERVICES

HOMEBOUND INSTRUCTION

If a student will be absent because of illness or injury for a period exceeding four weeks, that child may be eligible for homebound instruction. Contact the principal of your elementary school for additional information concerning this service.

PROGRAM FOR THE HIGH ABILITY EXCEPTIONAL LEARNER

Munster provides a differentiated program composed of several options to facilitate high ability exceptional learner students' development to the highest levels of ability, self-concept, motivation, and creativity.

The process for identification and selection of high ability exceptional learner students utilizes broad-based, multi-dimensional, and bias-free procedures. This process is repeated yearly to identify additional participants. Please review this process from our School Town of Munster website. Click on the High Ability/Honors link.

Additional questions may be answered by the Assistant Superintendent at 838-9111 ext. 1021.

PUPIL PERSONNEL SERVICES

Psychological Services:

Psychological testing services are provided by the West Lake Special Education Cooperative. These services are available for any student who may be a student with a disability. Referrals may be made by teachers, parents, or the building principal.

Social Worker/Social Service Providers:

A full-time social worker/social service provider is available to consult with pupils, parents, and teachers to help pupils meet their social needs and to resolve school and social problems.

Speech Therapy:

A speech pathologist/assistant serves each of the schools on a regular basis. Referral to this specialist for evaluation to determine a need for services may be made by parents or teachers.

SPECIAL EDUCATION

Children in need of special education are given individual consideration in planning an educational program. The School Town of Munster is a member of the West Lake Special Education Cooperative.

The Director of the West Lake Special Education Cooperative may be reached at 865-1171.

HEALTH INFORMATION

Nursing services are available at all three elementary schools on a daily basis. They deal with a variety of school health areas, including: screening tests, maintenance of health records, health records, health education, individual student health problems, emergency first aid, conferring with parents, and consultation with staff members. The nurse is not responsible for providing care for injuries that did not occur at school and should not be used in place of the family physician.

ADMINISTERING MEDICATION DURING SCHOOL HOURS

Medication should be given at school only if ABSOLUTELY NECESSARY.

Medication will be administered by the school nurse upon receipt of:

1. A written order from a physician which includes the following:
 - a. name of the student and the medication, dosage,
 - b. time schedule for administering the medication,
 - c. dates during which the order is in effect.
2. A written request from the parent/guardian.
3. The medication must be in a container with a pharmacist's label containing not more than four week's supply.
4. Only one type of medication may be stored in each bottle.

Any other medication must be given personally by the parents.

All medication is stored in a locked cabinet in the nurse's office. NO STUDENT IS PERMITTED TO HAVE ANY MEDICATION IN THEIR POSSESSION DURING THE SCHOOL DAY UNLESS AUTHORIZED IN WRITING BY HIS/HER PHYSICIAN. These rules are for the safety of all students.

Nonprescription medication, such as "Tylenol", may be given by the school nurse upon receipt of parental written authorization following the same procedure as prescription medication.

The required forms for giving medications at school are available from the school office or the nurse.

Medication shall be administered in accordance with the parent's written statement (in the case of nonprescription medicine) or the physician's order (in the case of prescription medicine) only by a school nurse or other employee(s) designated in writing by the school principal. Nonprescription medication, however, will only be administered according to package directions. Any doses larger than recommended will require a doctor's note. All administration of medicine shall be documented in writing. Any designated employee who is responsible for administering injectable insulin or a blood glucose test by finger prick shall receive proper training from a practitioner or a registered nurse and such training shall be documented in writing by the practitioner or registered nurse and kept on file in the school building office.

FIRST AID FOR STUDENTS

The school attempts to provide an environment in which the child will be safe from accidents. If an accident occurs, first aid will be administered, and if necessary the school nurse will be called. Parents will be notified at the nurse's discretion. No care beyond first aid, defined as the immediate, temporary care given in the case of an accident or sudden illness, will be given by the nurse or other authorized person.

It is extremely important that parents keep the school informed concerning emergency telephone numbers which will enable the school to reach them in emergency situations.

MENINGITIS INFORMATION

IC 20-30-5-18 requires that school systems provide important information to parents and guardians of students about meningococcal disease and the vaccines available to prevent this serious illness at the beginning of each school year.

Meningococcal disease is caused by the bacterium *Neisseria meningitis* and generally affects children and young adults in two ways:

- meningitis (an inflammation of the tissues covering the brain and or spinal cord)
- bloodstream infection (that usually leads to bleeding under the skin)

Symptoms of meningococcal disease can include a sudden onset of fever, headache, stiff neck, nausea, and confusion and in blood stream infections a rash will develop. This disease progresses rapidly and often results in permanent hearing loss, mental retardation, limb amputations and even death. The bacteria spread through air droplets or by means of direct contact with an infected person's saliva.

The United States Centers for Disease Control and Prevention (CDC) recommends routine vaccination with the meningococcal conjugate vaccine (Menactra) for all students 11-12 years of age, or 13 –18 years of age if not previously vaccinated. Children ages 2-10, who have a disorder of the immune system or whose spleen has been removed should also receive the Menactra vaccine as they are at higher risk for contracting this disease.

Many local health departments and private healthcare providers offer this vaccine. Please talk with your child's healthcare provider about meningococcal vaccine and immunization.

Additional resources for families to obtain information about meningococcal disease include the following websites:

The Indiana State Department of Health
<http://www.in.gov/isdh/22121.htm>

The Centers for Disease Control and Prevention
<http://www.cdc.gov/vaccines/vpd-vac/mening/default.htm>

The Indiana Department of Education Student Services, School Health
<http://www.doe.in.gov/sservices/sn.htm>

PHYSICAL EXAMINATIONS AND IMMUNIZATIONS

Parents are required to obtain a physical examination by a physician for the following students:

- All kindergarten, sixth, and ninth grade students.
- All students new to the Munster schools.
- All participants in athletics grades 6-12.

Parents should obtain a physical examination form from the school prior to taking the student for a physical examination. The form specifies what items the doctor must include in the examination.

Parents must provide a medical history of the child on the physical examination form. An eye exam done by an eye doctor is required for all kindergarten students.

Failure to complete both sides of the physical examination form and to provide proof of the required immunizations will delay acceptance of the child into regular attendance.

INDIANA 2018-19 Required and Recommended School Immunizations



| | REQUIRED | | RECOMMENDED |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| 3-5 years old | <ul style="list-style-type: none"> • 3 Hepatitis B • 4 DTaP (Diphtheria, Tetanus & Pertussis) • 3 Polio | <ul style="list-style-type: none"> • 1 Varicella (Chickenpox) • 1 MMR (Measles Mumps & Rubella) | <ul style="list-style-type: none"> • Annual Influenza |
| K-4th grade | <ul style="list-style-type: none"> • 3 Hepatitis B • 5 DTaP • 4 Polio | <ul style="list-style-type: none"> • 2 MMR • 2 Varicella • 2 Hepatitis A | <ul style="list-style-type: none"> • Annual Influenza |
| 5th grade | <ul style="list-style-type: none"> • 3 Hepatitis B • 5 DTaP • 4 Polio | <ul style="list-style-type: none"> • 2 MMR • 2 Varicella | <ul style="list-style-type: none"> • Annual Influenza • 2 Hepatitis A |
| 6th grade | <ul style="list-style-type: none"> • 3 Hepatitis B • 5 DTaP • 4 Polio • 2 MMR | <ul style="list-style-type: none"> • 2 Varicella • 2 Hepatitis A • 1 MCV4 (Meningococcal) • 1 Tdap (Tetanus, Diphtheria & Pertussis) | <ul style="list-style-type: none"> • Annual Influenza • 2 HPV (Human Papillomavirus) |
| 7th-11th grade | <ul style="list-style-type: none"> • 3 Hepatitis B • 5 DTaP • 4 Polio • 2 MMR | <ul style="list-style-type: none"> • 2 Varicella • 1 MCV4 (Meningococcal) • 1 Tdap (Tetanus, Diphtheria & Pertussis) | <ul style="list-style-type: none"> • Annual Influenza • 2 Hepatitis A • 2/3 HPV |
| 12th grade | <ul style="list-style-type: none"> • 3 Hepatitis B • 5 DTaP • 4 Polio • 2 MMR | <ul style="list-style-type: none"> • 2 Varicella • 2 Hepatitis A • 2 MCV4 • 1 Tdap | <ul style="list-style-type: none"> • Annual Influenza • 2 MenB (Meningococcal) • 2/3 HPV |

Hep B: The minimum age for the 3rd dose of Hepatitis B is 24 weeks of age.

DTaP: 4 doses of DTaP/DTP/DT are acceptable if 4th dose was administered on or after child's 4th birthday.

Polio: *3 doses of Polio are acceptable for all grade levels if the third dose was given on or after the 4th birthday and at least 6 months after the previous dose with only one type of vaccine used (all OPV or all IPV).

*For students in grades K-8th grade, the final dose must be administered on or after the 4th birthday and be administered at least 6 months after the previous dose.

Varicella: Physician documentation of disease history, including month and year, is proof of immunity for children entering preschool through 10th grade. Parental report of disease history is acceptable for grades 11-12.

Tdap: There is no minimum interval from the last Td dose.

MCV4: Individuals who receive dose 1 after their 16th birthday only need 1 dose of MCV4.

Hep A: The minimum interval between 1st and 2nd dose is 6 calendar months. 2 doses of Hep A is required for grades K-4, 6 and 12.

*For grades 5, and 7-11, 2 doses of Hep A vaccine are recommended.



Number under vaccine denotes the number of cumulative doses needed.

These materials were created by the Indiana Immunization Coalition, Inc. and were funded by the Indiana State Department of Health through a grant from the Centers for Disease Control and Prevention (Award No: 5H231 IP000723).

RULES FOR CONTROL OF DISEASES

If you have any questions please call the school nurse for the information contained in the Indiana State Department of Health Communicable Diseases Reference Guide for School Personnel, 2002.

| <i>Disease</i> | <i>School Exclusion Period</i> |
|--------------------|-----------------------------------------------------------|
| Chicken Pox | Until all vesicles formed scabs or crusts. |
| Conjunctivitis | Until eyes are clear or until a doctor releases to return |
| Impetigo | Until lesions are no longer draining. |
| Pediculosis (lice) | Until free of all lice. |

In any of the above cases a child must check with the school nurse prior to re-admittance.

| | |
|------------------------------------------|----------|
| Eads Elementary School Nurse | 836-8635 |
| Elliott Elementary School Nurse | 838-5250 |
| Frank H. Hammond Elementary School Nurse | 838-2060 |

SCREENING TESTS

Screening tests in the areas of vision and hearing are available at any time upon request of the parent, teacher, or student. In addition, the following routine screening tests are scheduled:

- VISUAL:** Visual screening tests are given to all students in grade 3, all new students, and all students suspected of vision problems. A vision screening performed by an eye doctor is administered to 1st graders.
- HEARING:** Hearing tests are given to all students in grades 1 and 4, to all new students, and to all students with known defects.

PUPIL CONDUCT

A pupil's conduct is the mirror that reflects to others the kind of individual he or she is. There are acceptable ways of acting on the school ground, in the halls, in the classrooms, while on the way to and from school, and in all other places. Students will be expected to conduct themselves as young ladies and gentlemen, keeping in mind the safety and well-being of themselves as well as others. Good citizens learn to discipline themselves and think before they act. Listed below are some rules dealing with conduct in the elementary schools. Violations of these rules may result in action ranging from a conference to expulsion, depending upon the severity and/or frequency of the violation.

Unacceptable Language, Acts and Gestures, or Harassment

- The use or possession of profane or obscene materials, acts, gestures, or language which could or do create a nuisance is strictly prohibited. Physical or verbal harassment of other students is not acceptable and will not be tolerated. Threats and intimidation of another student for any reason will not be permitted. Students are encouraged to seek help from their teachers or principal to resolve conflicts.

Dishonesty

- Cheating on tests, assignments or any other form of dishonesty is considered a serious offense. This includes, but is not limited to, lying and theft.

Fighting

- Fighting in the school building, on the school grounds, in route to and from school and at school-sponsored activities is prohibited.
- Individuals who promote and instigate fights are subject to the same corrective actions as the participants.

Bullying

- Bullying will not be tolerated and is defined as “overt, repeated acts or gestures, including verbal or written communications transmitted; physical act committed; or any other behaviors committed by student or group of students against another student with the intent to harass, ridicule, humiliate, or harm the other student”.

RULES AND STANDARDS CONCERNING THE CODE OF CONDUCT FOR STUDENTS IN THE SCHOOL TOWN OF MUNSTER

PREAMBLE

The rules and standards of conduct set forth here are considered by the School Town of Munster to be reasonably necessary to (1) carry out any educational function or school purposes; (2) prevent any interference with the carrying out of any educational function or school purposes; and (3) assure an orderly and efficient educational system for all students.

The rules and standards adopted by the Board of School Trustees shall be applicable to each and every student enrolled in the School Town of Munster.

The Board of School Trustees reserves the right to alter or amend these rules and standards from time to time provided, however, no rule or standard (except those concerning the movement of students, motor vehicles, daily instruction, operation and schedule of classes or other standards relating to the manner in which an educational function is carried out) shall be applicable to any student until a written copy thereof is made available or delivered to the student or his parent, or is otherwise given general publicity within all of the school buildings.

Indiana Code Section 20-33-8-0.2 through 20-33-8-34, including the definitions contained therein, have been made a part of this document by Resolution of the Board of School Trustees. The Indiana Code definitions specifically include, but are not limited to, the definitions of School Purposes (I.C. 20-33-8-4), Educational Function (I.C. 20-33-8-2), Expulsion (I.C. 20-33-8-3), and Suspension (I.C. 20-33-8-17). A full and complete copy of the Indiana Code is available for inspection at the Superintendent's office during regular business hours.

I. STUDENT DISCIPLINE

- A. Each teacher and any of the other school personnel (including, but not limited to, student teachers, bus drivers, teacher's aides, and secretaries) shall, when students are under the individual's charge, have the right to take any action which is then reasonably necessary to carry out, or to prevent an interference with the educational function that he individual supervises. Teachers and other school personnel may not suspend or remove a student from school or from any educational function within the supervision of a teacher or any of the other school personnel for a period that does not exceed five school days unless the removal is treated as a suspension.
- B. The superintendent, principal, administrative personnel and teachers are authorized to take any action in connection with the student behavior, which is reasonably necessary to ensure a safe, orderly, and effective educational environment. Such action may include, but is not limited to:
 - 1. Counseling with a student or group of student
 - 2. Conferences with a parent or group of parents
 - 3. Assigning students additional work
 - 4. Rearranging class schedules
 - 5. Requiring a student to remain in school after regular hours to do additional work or for counseling
 - 6. Removing a student from athletic activities, non-credit school activities, or school-provided transportation
 - 7. Restricting extra-curricular activities of a student

II. SUSPENSION

- A. Any student who violates any one or more of the following rules and standards of behavior may be suspended for a period of no more than ten (10) school days:
1. Failing to attend school for one or more designated periods during any school day for any reason other than illness or death in the immediate family without the express permission of the school administration
 2. Leaving school property for any reason during any school day without the express permission of the school administration
 3. Being late to the assigned school buildings or classroom
 4. Smoking or possessing tobacco
 5. Possessing, using or transmitting any substance which looks like (i.e., the so-called look-alike drugs) any form of marijuana, any stimulant, any intoxicant, any narcotic, any depressant, or any hallucinogenic drug (Use of medication by a student prescribed by a medical doctor, a dentist, other health care provider authorized by law to prescribe medication for that student shall not constitute violation of rules. Any student who is unsure if possession, use or providing another person with any particular medicine or substance would violate these rules should consult the building principal or assistant principal before possessing, using or providing the medication or substance.)
 6. Possessing or providing to any person anything used or designed to be used primarily for the storage, processing, delivery or consumption of controlled substances. Examples of these drug-related paraphernalia which are not to be possessed or provided to another person are:
 - a. Pipes
 - b. Clips
 - c. Rolling papers
 - d. Needles
 - e. Syringes, etc.
 - f. Juuls or similar vaping device
 7. Tampering with or misusing the firefighting equipment and fire alarm system of the School Corporation
 8. Parking a vehicle on school property during any school day without the express permission of the school administration
 9. Using cards, dice or other instrument for the purpose of gambling and/or gambling
 10. Lack of personal cleanliness
 11. Wearing articles of clothing that are distracting, unclean, cause maintenance problems, or are inappropriate for school activity
 12. Wearing clothing and/or hair styles that could cause bodily injury in such activities as shop, lab work, physical education, and art
 13. Failing to wear shoes, sandals, boots, or appropriate footwear in the school building
 14. Using the school facilities or the school grounds for advertising or promoting any interest of any group, person, firm, corporation, agency, organization, or cause without the prior written consent of the school administration
 15. Cheating, plagiarism, or dishonesty of any kind with respect to any assigned work, paper, or examination
 16. Fighting
 17. Participating in conduct constituting grounds for expulsion or suspension as set forth in paragraph C below
 18. Violating any other rule or standard of behavior adopted by the School Board
- B. The grounds for suspension in Section A apply when a student is:
1. On school grounds immediately before, during, and immediately after school hours and at any other time when the school is being used by a school group;

2. Off school grounds at a school activity, function, or event, or;
 3. Traveling to or from school or a school activity, function, or event.
- C. In addition to the grounds for suspension, a student may be suspended for engaging in unlawful activity on or off school grounds if the unlawful activity may reasonably be considered to be an interference with school purposes or an educational function or the student's removal is necessary to restore order and protect persons on school property including any unlawful activity during weekends, holidays, other school breaks and the summer period where the student may not be attending school classes or other school classes.

III. SUSPENSION PROCEDURES

- A. A suspension may be imposed upon a student only after the principal or designee has made an investigation of the alleged misconduct and a determination has been made that the suspension is necessary to help the student or to prevent interference with an educational function or school purposes. However, a student may be suspended by a hearing examiner until the date of the expulsion hearing if the hearing examiner determines that such suspension is necessary.
- B. Suspension may not be made without first affording the student an opportunity for a meeting at which time the student will be given a written or oral statement of the charges against him or her, a summary of the evidence against the student if he or she denies the charges, and an opportunity for the student to explain his or her conduct.
- C. The meeting shall precede suspension of the student except where the nature of the misconduct requires immediate removal. In such a situation, the notice and informal hearing shall follow as soon as reasonably possible after the suspension.
- D. Following such suspension, the principal shall send a written statement to the student's parent describing the student's conduct, misconduct or violation and the reasons for the action taken. The principal shall make a reasonable effort to hold a conference with the parent before or at the time the student returns to school. Failure of the parent to participate in a conference with the principal will not justify extending the period of the student's suspension.

IV. EXPULSION

- A. The superintendent may (a) separate a student from school attendance for a period of more than ten (10) days; (b) separate a student from school attendance in accordance with Paragraph d, below, unless a student is permitted to complete required examinations in order to receive credit for courses taken in the then current semester or current year; or (c) impose some other type of penalty upon the student which automatically prevents him from completing within the normal time his overall course of study in any school if the student violates any one or more of the following rules and standards of behavior:
 1. Use of violence, force, noise, coercion, threat, intimidation, fear, passive resistance or other comparable conduct, constituting an interference with school purposes, or urging other students to engage in such conduct. The following enumeration is illustrative of the type of conduct prohibited by this subsection: (1) occupying any school building, school grounds, or part thereof with intent to deprive others of its use; (2) blocking the entrance or exits of any school building or corridor or room therein with intent to deprive others of lawful access to or from, or use of the building or corridor or room; (3) setting fire to or substantially damaging any school building or property or attempting to set fire or cause damage to any school building or property; (4) firing, displaying, or threatening use of firearms, explosives, or other weapons on the school premises for any unlawful purpose. This includes the use of

- attempted use of pipe bombs, Molotov cocktails, or other explosive or incendiary devices; (5) prevention of or attempting to prevent by physical act the convening or continued functioning of any school or educational function, or of any lawful meeting or assembly on school property or at a school-related activity, including the making of a false report of a bomb, fire or uncommon disease-producing organism, as well as triggering a false alarm or delivering or sending an actual or look-alike uncommon disease-producing substance to any school property, vehicle, or activity; (6) continuously and intentionally making noise or acting in any manner so as to interfere seriously with the ability of any teacher or any of the other school personnel to conduct the educational function under his supervision. This subsection shall not, however, be construed to make any particular student conduct a ground for expulsion where such conduct is constitutionally protected as an exercise of free speech or assembly or other right under the Constitution of Indiana or the United States; and (7) through any means of communication, including gestures, symbols, or signals, placing any student, teacher, employee or other person in fear of harm to one's self, a family member, or personal property. This includes such conduct as threatening to get the person, creating a hit list of persons who are to be put in fear of harm, or warning the person that a family member could get hurt or one's car or other property damaged.
2. Causing or attempting to cause damage to school property, stealing or attempting to steal school property, or repeatedly damaging or stealing school property.
 3. Intentionally causing or attempting to cause damage to private property, stealing or attempting to steal private property, or repeatedly damaging or stealing private property.
 4. Intentionally causing or attempting to cause physical injury or intentionally behaving in such a way as could reasonably cause physical injury to any person. Self-defense or reasonable action undertaken on the reasonable belief that it was necessary to protect some other person does not, however, constitute a violation of this provision.
 5. Threatening or intimidating any person for any purpose including obtaining money or anything of value from such student.
 6. Knowingly possessing, handling or transmitting a knife or any object that can reasonably be considered a weapon, provided, however, that a student who must use a knife as part of an organized activity held by an organization that has been approved by the principal of the school is exempt from the application of this Subparagraph f. so long as the knife is used as part of or in accordance with the approved organized activity.
 7. Knowingly possessing, using, transmitting or being under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or intoxicant of any kind. Use of a drug authorized by a medical prescription from a physician is not a violation of this rule. A student with a chronic disease or medical condition may possess and self-administer prescribed medication for the disease or condition if the student's parent has filed a written authorization with the building principal. The written authorization must be filed annually and must include the following information:
 - a. Physician's statement that the student has an acute or chronic disease of medical condition for which medication has been prescribed.
 - b. The nature of the disease or medical condition requires emergency administration of the prescribed medication.
 - c. The student has been instructed in how to self-administer the prescribed medication.
 - d. The student is authorized to possess and self-administer the prescribed medication.
 8. Engaging in the unlawful selling of a controlled substance or engaging in a criminal law violation that constitutes a danger to other students, or constitutes an interference with school purposes or an educational function.
 9. Falsely accusing any person of sexual harassment, or of violating a school rule, and/or a state or federal law.

10. Violating any rules that are reasonably necessary in carrying out school purposes or an educational function, including, but not limited to:
 - a. Engaging in sexual behavior on school property;
 - b. Disobedience of administrative authority
 - c. Engaging in speech or conduct, including clothing, jewelry or hair style, which is profane, indecent, lewd, vulgar, or offensive to school purposes;
 - d. Failing to tell the truth about any matter under investigation by school personnel.
11. Failing in a substantial number of instances to comply with directions of teachers or other school personnel during any period of time when he is properly under their supervision, where the failure constitutes an interference with school purposes or an educational function.
12. Engaging in any activity forbidden by the laws of the State of Indiana, which constitutes an interference with school purposes or an educational function.
13. Violating or repeatedly violating any of the rules and standards of behavior adopted by the School Board.
14. Possessing a firearm or bomb.
 - a. No student shall possess, handle or transmit any firearm or bomb on school property.
 - b. The following devices are considered to be a firearm under this rule:
 - i. Any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive
 - ii. The frame or receiver of any weapon described above
 - iii. Any firearm muffler or firearm silencer
 - iv. Any destructive device which is an explosive, incendiary, or poison gas bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge, mine, or similar device.
 - v. Any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant.
 - vi. Any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled
 - vii. An antique firearm
 - viii. A rifle or a shotgun which the owner intends to use solely for sporting, recreational, or cultural purposes
 - 1.) For purposes of this rule, a bomb is any explosive or incendiary device designed to release destructive materials or force or dangerous gases that is detonated by impact, proximity to an object, a timing mechanism, a chemical reaction, ignition, or other predetermined means. See, I.C. 35-47.5-2-4 (b) for exception to this general definition.
 - 2.) The penalty for possession of a firearm: suspension up to 10 days and expulsion from school for at least one calendar year with the return of the student to be at the beginning of the first semester after the one year period. The length of the expulsion may be reduced by the superintendent if the circumstances warrant such reduction.
 - 3.) The superintendent shall notify the appropriate law enforcement agency when a student is expelled under this rule.
15. Possessing a deadly weapon
 - a. No student shall possess, handle or transmit any deadly weapon on school property.
 - b. The following devices are considered to be deadly weapons as defined in I.C. 35-31.5-2-86:
 - i. A weapon, Taser or electronic stun weapon, equipment, chemical substance or other material that in the manner it is used, or could ordinarily be used, or is intended to be used, is readily capable of causing serious bodily injury.

ii. An animal readily capable of causing serious bodily injury and used in the commission or attempted commission of a crime.

- a. The penalty for possession of a deadly weapon: up to 10 days suspension and expulsion from school for a period of up to one calendar year.
- b. The superintendent shall notify the appropriate local law enforcement agency when a student is expelled under this rule.

16. A student may be expelled if it is determined that the student's legal settlement is not in the attendance area of the school where the student is enrolled. This rule does not apply to transfer tuition students.

17. The grounds for expulsion in Section IV.A apply when a student is:

- a. On school grounds immediately before, during, and immediately after school hours and at any other time when the school is being used by a school group;
- b. Off school grounds at a school activity, function, or event, or;
- c. Traveling to or from school or a school activity, function, or event.

B. A student may be suspended or expelled for engaging in unlawful activity on or off school grounds if the unlawful activity may reasonably be considered to be an interference with school purposes or an educational function, or the student's removal is necessary to restore order or protect persons on school property. This includes any unlawful activity meeting the above criteria that takes place during weekends, holidays, other school breaks, and the summer period when a student may not be attending classes or other school functions.

V. EXPULSION PROCEDURES

- A. When a principal (or designee) recommends to the superintendent (or designee) that a student be expelled from school, the following procedures will be followed:
1. The superintendent (or designee) may conduct an expulsion meeting, or may appoint one of the following persons to conduct the expulsion meeting:
 - a. Legal counsel
 - b. A member of the administrative staff who did not expel the student during the current school year and was not involved in the events giving rise to the expulsion.
 2. An expulsion will not take place until the student and the student's parent are given notice of their right to appear at an expulsion meeting conducted by the superintendent or the person designated above. A student or a student's parent who fails to request and appear at an expulsion meeting after receipt of notice of the right to appear at an expulsion meeting forfeits all rights administratively to contest and appeal the expulsion period.
 3. The notice of the right to an expulsion meeting will be in writing, delivered by a certified mail or by personal delivery, and contain the reasons for the expulsion and the procedure for requesting the meeting.
 4. At the expulsion meeting, the principal (or designee), will present evidence to support charges against the student. The student or parent will have the opportunity to answer the charges against the student, and to present evidence to support the student's position.
 5. If an expulsion meeting is held, the person conducting the expulsion meeting will make a written summary of the evidence heard at the meeting, take any action found to be appropriate, and give notice of the action taken to the student and the student's parent.

- B. The Board of School Trustees of School Town Munster has voted not to hear appeals from expulsion decisions pursuant to IC 20-33-8-19 (f). Therefore, a student or parent may appeal an expulsion decision only to the Circuit of Superior Court in the county in which the student resides and the appeal is limited to the issue of whether the governing body acted without following the procedures required under IC 20-33-8-19.

VI. PERIOD OR TERM OF EXPULSION

- A. No expulsion of a student shall be for a longer period than the remainder of the school year in which it took effect if the misconduct occurs during the first semester; however, whenever the expulsion takes place during the second semester, the expulsion remains in effect for summer school and may remain in effect for the first semester of the following school year, unless otherwise modified or terminated by order of the Board of School Trustees. The Superintendent may require that a student, who is at least sixteen (16) years of age and who wishes to re-enroll after an expulsion, attend an alternative program.
- B. Any expulsion taking effect more than three (3) weeks prior to the beginning of the second semester of any school year must be reviewed prior to the beginning of the second semester. The review shall be conducted by the hearing examiner after he or she has given notice of the review to the student and the student's parents. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing examiner that the student be reinstated for the second semester.
- C. Any expulsion that will remain in effect during the first semester of the following school year must be reviewed before the beginning of the school year. The review shall be conducted by the hearing examiner after the hearing examiner has given notice of the review to the student and to the student's parent. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing examiner that the student be reinstated for the upcoming school year.

LEGAL REFERENCE: 20 U. S. C. 8921
20 U. S. C. 8922
I.C. 20-33-8-0.2 et seq.

Assistant Superintendent
School Town of Munster
8616 Columbia Avenue
Munster, Indiana 46321

- c. A hearing will be conducted according to the procedures outlined in the regulations implementing the Family Educational Rights and Privacy Act (FERPA).
 - d. The coordinator(s) will appoint a hearing officer who will conduct the hearing within a reasonable time after the request was received.
 - e. The coordinator(s) shall give the parent, student, or employee reasonable advance notice of the date, time, and place of the hearing.
 - f. The hearing may be conducted by any individual, including an official of the local school district or the West Lake Special Education Cooperative, who does not have a direct interest in the outcome of the hearing.
 - g. The local school district shall give the parent, student, or employee full and fair opportunity to present evidence relevant to the issues raised. The parent, student, or employee may, at their own expense, be assisted or represented by individuals of his or her choice, including an attorney.
 - h. The local school district shall make its decision in writing within fifteen (15) days after the hearing.
 - i. The decision must be based solely on the evidence presented at the hearing and shall include a summary of the evidence and reasons for the decision.
7. Munster, through the West Lake Special Education Cooperative, will conduct an extensive annual “child find” campaign with the goal to locate and identify all Section 504 qualified individuals with disabilities (ages 0 to 21) to reside within the participating school districts.
 8. Munster, through the West Lake Special Education Cooperative, will inform all individuals with disabilities and their parents or guardian of the district’s responsibilities and procedural safeguards under Section 504, as well as those under Indiana Special Education Regulations (Article 7) and the Individuals with Disabilities Education Act (IDEA).

ANTI HARASSMENT

It is the policy of the School Board to maintain an education and work environment which is free from all forms of unlawful harassment, including sexual harassment. The procedures adhered to will be those defined in the School Town of Munster Administrative Guidelines 5517. (full text is available online at: <http://www.neola.com/munster-in/>).

USE OF TOBACCO ON SCHOOL PREMISES

The School Board recognizes that the use of tobacco presents a health hazard which can have serious consequences both for the user and the nonuser and is, therefore, of concern to the Board. The procedures adhered to will be those defined in the School Town of Munster Board Policy 5512. (full text is available online at: <http://www.neola.com/munster-in/>).

STUDENT NETWORK AND INTERNET ACCEPTABLE USE

Students are encouraged to use the Corporation's computers/network and Internet connection for educational purposes. The procedures adhered to will be those defined in the School Town of Munster Board Policy 7540.03. (full text is available online at: <http://www.neola.com/munster-in/>).

CIVIL RIGHTS ASSURANCE OF EQUAL OPPORTUNITY/NONDISCRIMINATION STATEMENT

The School Town of Munster is committed to equal opportunity and does not discriminate on the basis of age, race, color, religion, sex, handicapping conditions, or national origin including limited English proficiency, in any employment opportunity. No person is excluded from participation in, denied the benefits of, or otherwise subjected to unlawful discrimination on such basis under any educational program or student activity.

If you have experienced discrimination in such educational programs or activities, written inquiries about procedures that are available and for consideration of complaints alleging such discrimination should be directed to:

Mrs. Becky Gromala, Director of Special Education
West Lake Special Education Cooperative
212 E. Joliet Street
Scherverville, Indiana 46375
(219) 865-1171
Section 504 Coordinator/Americans with Disabilities Coordinator
(Students)

Mr. Steve Tripenfeldas
School Town of Munster
8616 Columbia Avenue
Munster, Indiana 46321
(219) 836-9111
Section 504 Coordinator (Employees)
Title VI Coordinator (Race, Color, Creed, National Origin, and Limited
English Proficiency)
Title IX Coordinator (Gender)

Any other information concerning the above policies may be obtained by
Contacting Dr. Jeffrey Hendrix
8616 Columbia Avenue, Munster,
Indiana 46321,
(219) 836-9111.

The School Town of Munster does not discriminate on the basis of race, color, national origin, sex (including sexual orientation, transgender status, and gender identity), disability, age, religion, military status, ancestry, or genetic information, which are classes protected by Federal and/or State law, occurring in the Corporation's educational opportunities, programs and/or activities affecting the Corporation environment. No person is excluded from participation in, denied the benefits of, or otherwise subjected to unlawful discrimination on such basis under any educational program or student activity.

PEST CONTROL AND USE OF PESTICIDES

The School Corporation is committed to providing a safe environment for students. It seeks to prevent children from being exposed to pests and pesticides. The procedures adhered to will be those defined in the School Town of Munster Board Policy 8432. (full text is available online at: <http://www.neola.com/munster-in/>).

PUBLIC RELATIONS OBJECTIVES

The purpose of the school-community relations program is to establish and maintain in the public mind both respect for the school system and confidence that it is providing the best possible education for the Corporation's students in terms of intellectual, emotional, moral, social, and physical development.

To this end, parents and other Corporation residents are to be kept informed regarding Federal/State regulations and Corporation policies and guidelines.

The Superintendent shall be responsible for the Corporation's public relations program which shall be designed to accomplish the following objectives to:

- A. Explain the programs, achievements, and needs of the schools to parents, local officials, community leaders, local business and industry, community organizations, special interest groups, the community as a whole and/or State and Federal agencies
- B. Obtain reliable, useful information regarding what residents think and would like to know about their schools.
- C. Anticipate potential problems caused by misunderstanding or lack of information and take measures to eliminate them before they happen.
- D. Operate meetings in accordance with law and as speedily and efficiently as circumstances permit.

Board Communication Procedures

In keeping with their responsibilities as a representative public body, the Board will present a unified front, inasmuch as possible, on issues on which there may not be total agreement, with the Board president and/or the superintendent as the official spokesperson for the Board.

The Role of the Curriculum and Instruction Office

Under most circumstances, the Curriculum and Instruction Office is the Corporation liaison with the public news media. All contacts and releases concerning Corporation policies and regulations, matters of Corporation-wide interest, or potentially controversial topics will be handled or cleared by the Curriculum and Instruction Office. If unable to answer an inquiry, the Curriculum and Instruction Office will refer reporters to the individual best able to answer.

All crisis communications must be referred to the Curriculum and Instruction Office or, in the absence of the Curriculum and Instruction Director, to another central office administrator. Principals are urged to notify the Superintendent's office or the Curriculum and Instruction Office as quickly as possible in the event of an emergency situation.

Responding to Individual Concerns

The Corporation does not view the news media as the appropriate forum for responding to the concerns of individual parents and students. Instead, the Corporation refers patrons and the public to the procedure outlined in Board Policy 9130, Public Concerns, as a more effective way to facilitate discussion and resolve issues.

The Role of Individual Buildings

The principal is the primary contact for information about his/her school. Principals are encouraged to release routine news items and information of a positive nature concerning events, personnel, students and non-controversial programs in their schools. Information may be released in written form (press release) or through personal contact.

Staff members, students and parent representatives of the school must clear all media contacts with the principal in advance.